Feedback Report - Academic Year 2022-23

Introduction:

K.G. Joshi College of Arts & N.G. Bedekar College of Commerce was the first institution of higher learning to be established in Thane City in 1969. Strategically located, the college is at walking distance from Thane Railway Station on the Central Railway line. It is well connected by bus services to every part of the city including Navi Mumbai.

The College received permanent affiliation in January 1988 with effect from June 1982. The college was re-accredited by National Assessment and Accreditation Council (NAAC), Banglore and awarded 'A' grade in January 2011 (2nd cycle) and subsequently has awarded 'A' grade in November 2016 during 3rd cycle.

The College was designated as one of the Community Colleges of the University of Mumbai and has got the Best College Award of University of Mumbai (2011-12). The College is also ISO 9001-2015 Certified. The college was granted Autonomous Status, implemented from the Academic year 2021-22.

The college has entered into multiple collaborations with Institutions of repute, industries, NGOs and so on which is in tune with the mission of - 'To impart holistic education to students through experiential learning, outreach activities and pursuit of universal value'.

From a society point of view, college is a hub of education and thereby means of socio-economic development. In this journey the college has responsibilities towards various stakeholders which include- Current Students, Parents, Teachers, Alumni, Employers, Government agencies, Social bodies and so on. Thus, feedback from such stakeholders is an inevitable part of continued success and improvements as per needs of the society.



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Feedback Process:

The feedback process includes two steps- 1. Feedback Collection and 2. Action taken report

1. Feedback Collection:

In the Academic Year 2022-23, in total five types of feedbacks were being collected from following stakeholders-

- 1. Students
- 2. Teachers
- 3. Employers

Types of Feedbacks collected from above stakeholders include-

- A. Students' Feedback on Teachers
- B. Students' Feedback on Syllabus
- C. Teachers' Feedback on Syllabus
- D. Qualitative feedback from Students
- E. Employers' Feedback
- F. Alumni Feedback

The detailed feedback analysis is given as below:



Part- A Students' Feedback on Teachers

The Bi-lingual (i.e. in English + Marathi Languages) Students' Feedback on Teachers was taken on the following parameters-

- 1. Accessibility / Availability (उपलब्धता)
- 2. Completion of syllabus (अभ्यासक्रम पूर्तता)
- 3. Discipline (शिस्त)
- 4. Explanation / Expressiveness (स्पष्टीकरण)
- 5. Illustration of concept (उदाहरणासहीत स्पष्टीकरण)
- 6. Method of Teaching (शिकवण्याची पद्धत)
- 7. Practice and Revision (सराव)
- 8. Punctuality (वक्तशीरपणा)
- 9. Subject Knowledge (विषयाचे ज्ञान)
- 10. Temperament (स्वभाव)

In Total 2260 students gave the feedback and the detailed findings on above parameters are as follows:



1. Accessibility / Availability (उपलब्धता)

Student Feedback for Teachers

Accessibility / Availability (उपलब्धता)





Majority of the students felt that accessibility of teachers was excellent (62.45%) and Good (29.90%). While 7.65% felt it at an average level during the academic year.



2. Completion of syllabus (अभ्यासक्रम पूर्तता)

Student Feedback for Teachers

Completion of syllabus (अभ्यासक्रम पूर्तता) *



Majority of the students felt that the completion of the syllabus by teachers was excellent (59.71%) and Good (31.89%). While 8.4% felt it at an average level during the academic year.



3. Discipline (शिस्त)

Student Feedback for Teachers



Majority of the students felt that the teachers' discipline was excellent (60.6%) and Good (31.94%). While 7.46% felt it at an average level during the academic year.



4. Explanation / Expressiveness (स्पष्टीकरण)

Student Feedback for Teachers



During the academic year, 61.2% students felt that the explanations and Expressiveness of teachers' was Excellent, 29.65% felt Good while 9.15% felt Average.



5. Illustration of concept (उदाहरणासहीत स्पष्टीकरण)

Student Feedback for Teachers

Illustration of concept (उदाहरणासहीत स्पष्टीकरण)*





Majority of the students felt that the Illustration of concepts given by teachers was excellent (59.43%) and Good (31.41%). While 9.17% felt it at an average level during the academic year.



6. Method of Teaching (शिकवण्याची पद्धत)

Student Feedback for Teachers

Method of Teaching (शिकवण्याची पद्धत)*



59.56% of the students felt that the Method of Teaching adopted by teachers was Excellent and 31.39% felt it was Good. However, 9.05% felt it was Average during the academic year.



7. Practice and Revision (सराव)



Good - 33.98%---

In the case of Practice and Revision given by teachers, 53.95% students felt it was excellent, 33.98% felt it was Good while 12.08% felt it was Average during the academic year.



8. Punctuality (वक्तशीरपणा)

Student Feedback for Teachers

Punctuality (वक्तशीरपणा)*



According to the 58.57% and 32.81% students, Teachers' Punctuality was Excellent and Good respectively while 8.62% felt it was Average during the academic year.



9. Subject Knowledge (विषयाचे ज्ञान)

Student Feedback for Teachers

Subject Knowledge (विषयाचे ज्ञान)*



In the case of Subject Knowledge of Teachers, 66.71% students felt it was Excellent, 27.11% felt it was Good while 6.17% felt it was Average.



10. Temperament (स्वभाव)

Student Feedback for Teachers



Regarding the Temperament of teachers, 61.54% students felt it was Excellent, 30.81% felt it was Good while 7.65% felt it was Average.



Part- B Students' Feedback on Syllabus

A bi-lingual multi-point Students' Feedback on Syllabus was conducted for 2260 students covering following questions-

1. Syllabus has current contents (अभ्यासक्रमात सध्याची सामग्री आहे)

Student Feedback for Syllabus



About the current contents in the syllabus, the majority of students(52.32%) felt that the syllabus has current content, 41.13% felt that it is good and only a few 6.55% students felt it is average.



2. Curriculum helps in enhancing intellectual aptitude (अभ्यासक्रम बौद्धिक योग्यता वाढविण्यात मदत करतो)

Student Feedback for Syllabus



47.5% students felt that the syllabus helps in enhancing intellectual aptitude excellently, 44.42% of the students has felt that it is good and only few 8.08% students felt it is average.



3. Curriculum helps in developing personality (अभ्यासक्रम व्यक्तिमत्त्व विकसित करण्यास मदत करतो)

Student Feedback for Syllabus



49.34% students felt that the curriculum helps in developing personality excellently, 40.46% of the students felt that it is good and only a few 10.21% students felt it is average.



4. Curriculum enhances employability (अभ्यासक्रम रोजगार वाढवते)

Student Feedback for Syllabus

Curriculum enhances employability (अभ्यासक्रम रोजगार वाढवते)*



45.19% of students have given a good ranking for curriculum enhancing employability and 42.77% of the students have given good opinion and 12.04% students felt it is average.



5. Adequate knowledge from the curriculum (अभ्यासक्रमातून पुरेसे ज्ञान)

Student Feedback for Syllabus

Adequate knowledge from the curriculum (अभ्यासक्रमातून पुरेसे ज्ञान)*



Majority of the students 51.42% of the students have given excellent rating for Adequate knowledge from curriculum 42.1% of the students have felt that it is good and only few 6.48% students felt it is average.



6. How much of the syllabus was covered in the class? / वर्गात अभ्यासक्रम पूर्ण होतो का?

Students Satisfaction Survey (SSS)

How much of the syllabus was covered in the class? / वर्गात अभ्यासक्रम पूर्ण होतो का?



Majority of the students i.e.67.78% are of the opinion that syllabus is completed always in the class. Around 30% of the students have opinion the syllabus is frequently completed and very few students have opines that rarely syllabus is rarely completed in the class.



Part-C Teachers' Feedback on Syllabus

This feedback covers the opinion of teaching faculty regarding the syllabus they teach. Following are the findings-

1. Have you participated in the designing of syllabus?



Majority (82.93%) of teachers participated in the designing of the syllabus during the academic year.



2. Are the objectives of the syllabus clearly stated?



All (100%) teachers agreed that the objectives of the syllabus clearly stated during the academic year.





Majority (97.56%) of teachers agreed that the syllabus accurately describe the course during the academic year.







Majority (97.56%) of teachers agreed that the syllabus helps in analysis and problem solving during the academic year.



5. Does syllabus offer research possibilities?



Majority (90.24%) of teachers agreed that the syllabus offer research possibilities during the academic year.





6. Does syllabus entail reference work?

Majority (95.12%) of teachers agreed that the syllabus entail reference work during the academic year.





7. Does syllabus provide an opportunity to the students to undertake Community Projects?

Majority (90.24%) of teachers agreed that the syllabus provide an opportunity to the students to undertake Community projects during the academic year.





8. Is there availability of useful textbooks and reference books covering the topics?

Majority (80.49%) of teachers agreed that there is availability of useful textbooks and reference books covering the topics during the academic year.





9. Is time allotted sufficient to complete the syllabus?

Majority (87.80%) of teachers agreed that the time allotted is sufficient to complete the syllabus during the academic year.





10. Is the content covered in the course reasonable?

Majority (92.68%) of teachers agreed that the content is covered in the course reasonable during the academic year.



11. Is the difficulty level appropriate for the course?



Majority (92.68%) of teachers agreed that the difficulty level is appropriate for the course during the academic year.



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12. Is level of skill/knowledge required to complete the course challenging?

Majority (90.24%) of teachers agreed that the level of skills/knowledge required to complete the course is challenging during the academic year.



Part-D Qualitative Feedback

The qualitative feedback was obtained from some selected students from categories like Atulya Cell (Divyang), Talent Academy, NCC, NSS, DLLE etc.

| Committee | No of Student Respondents randomly chosen | | |
|-------------|---|--|--|
| NSS | 05 | | |
| NCC | 05 | | |
| DLLE | 05 | | |
| Atulya Cell | 05 | | |
| Total | 20 | | |







Following is a broad analysis from the responses received-

| Parameters | Cumulative Feedback | |
|---|--|--|
| Personal Grooming Training Received from college | Students found improvement in the following areas Personality development and grooming Confidence Communication Public Speaking Acceptance of Self Development of leadership skills Discipline in life Corporate Knowledge In Depth Subject/Discipline Knowledge | |
| Facilities and resources provided | Students found the following resources useful- - Facilities for conduct of examination - Disability friendly - Availability of audio notes and writers without hassle - Library and research center - Sports area - Opportunities to interact with professionals | |
| Accessibility of Teachers/ Coaches/ Guide/Mentors Counsellors and contribution in personal achievements | Students found the following aspects - Supportive faculties - Patient and Understanding | |

| | Easy accessibility and accommodative nature Contribution to personal growth Effective mentoring |
|--|--|
| Career Progression and Growth | The following were quoted Planning for good future Provision of financial aid Opportunities for exploring talent Scholarships Career oriented guidance and training Practical life skills and training Opportunities to volunteer/participate in professional activities like industry visits and conferences/seminars Preparation to face and deal with conflicts and stress Development of special skill sets |
| Participation in activities addressing social issues | Most of the students have participated in Voters Drive Campaign for creating voting awareness Cleanliness drives NSS activities like blood donation |
| Overall experience about college | Students found the environment accommodative, disability friendly and welcoming |
| Desire to stay connected as alumni | All Students expressed willingness to stay connected as Alumni |



Part-E Employers' Feedback of the Campus Placement

| Name of the Organization | Name of Human Resources (HR) Personnel | Designation | Contact no | Email ID |
|-----------------------------|--|-------------------|------------|-------------------------------|
| Aaradhya Fortune | Ravindra Shelake | HR Head | 9356645011 | aaradhyafortune96@gmail.com |
| Vat IT India Pvt. Itd. | Manasi Redkar | Assistant Manager | 9819202468 | manasi@vatit.com |
| ICICI Prudential Life | Sakshi Dubey | Regional HR | 7977451012 | sakshi.dubey@iciciprulife.com |
| Indiafilings Pvt Ltd | Reenu chauhan | Sr. HR Associate | 7666325184 | reenuchauhan@indiafilings.com |
| Saraswat Bank | Rini Ghosal | ex-AGM HR | 9619155736 | rinidghosal@gmail.com |






Maximum placement was for Commerce Background students



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Appointment Designation Offered

- Sr Manager
- Data Entry Executive
- Financial service consultant
- Business advisor
- Junior Officer Marketing & Operations in Grade B







2 Subject Knowledge

5 responses



HR were happy with the subject knowledge of the students and remarked as good



4 Able to co-relate theory and practice







5 Planning and Organization Skills

5 responses



Employer marked as very good and excellent



6 Capability to contribute in achieving organization goal/s 5 responses



Employer rated good about syllabus for contribution in achieving the goals



7 Target Orientation 5 responses

Very Good Good Average Satisfactory Scope for Improvement

Employer rated good about syllabus for Target Orientation



8 Quest for new learning







9 Innovativeness







10 Communication skills and other soft skills 5 responses







11 Temperament 5 responses







12 Involvement in social activities







13 Respect for Values







14 Overall Rating 5 responses







Quality of the students appeared for the placement

1. Whether students aware of Subject Knowledge





2. Whether students possess good communication Skill





3. Whether Students were Discipline through out the Placement Process

5 responses



4. Suggestion for improvement in Students Placement

- Proper Management
- Students should be more interactive and should answer smartly and must improve their communication skills, rest fine with their performance so far with us.Thank You



Infrastructure of the college (in case of Offline Placement only) 1. Whether proper Infrastructure is provided during the Offline Placement 5 responses Yes No 100% 2. Any Other suggestion on Infrastructure4

- - Good coordination



Part: F Alumni Feedback

Alumni feedback is taken from the students passed-out in 2022-23. In total 128 alumni feedback received online are analysed as follows:

1 Adequacy of Syllabus



Majority of the alumni shown their satisfaction towards adequacy of syllabus i.e.38.3% with Very Good response and 38.3% with very good response



2 Subject Knowledge covered

128 responses



According to the majority of the Alumni i.e.39.1% and 41.1% subject knowledge cover was of very good and good level.



3 Sequence of the courses selected during the program

128 responses



More than 80% of the alumni are satisfied with the sequence of the courses selected by them with very good and good responses



4 Structure of syllabus stipulated for the program

128 responses



About 75% of the alumni have shown their satisfaction for the structure of syllabus stipulated in the programme they selected with very good and good responses.



5 Availability of materials and references related to syllabus 128 responses



More than 70% alumni have shown their satisfaction towards availability of materials and references related to syllabus with very good and good responses.



5 Able to co-relate theory and practice

128 responses



More than 75% of the alumni are of the opinion that they could related theory given in the syllabus with practice with very good and good as responses.



6 Syllabus in tune with current trends 128 responses



More than 70% of the alumni are of the opinion that the syllabus that they learned was in tune with current trends with very good and good responses.



7 Syllabus relevant to job market and future aspirations 128 responses



Majority of the alumni felt that their syllabus was relevant to job market and future aspiration with very good and good responses.



8 Syllabus helps in improving soft skills 128 responses



More than 75% of the alumni felt that their syllabus helped them in improving their soft skills with very good and good responses.



9 Projects based on syllabus was challenging and encouraging 128 responses



More than 70% of the alumni are of the opinion that the project based on syllabus were challenging and encouraging with very good and good responses.



10 Over all impression about the syllabus throughout the program 128 responses



Majority of the Alumni are having a very good and good overall impression about the syllabus that they learned throughout their selected programmes.



2. Action Taken Report:

Following relevant action was taken for the feedback data collected:-

1. The presentation of the feedback report was made in front of feedback committee members chaired by Madam Principal and also in front of teaching staff in staff meeting.

2. In the meeting, Madam Principal suggested to have special feedback from Atulya Cell of the college for the next academic year's feedback collection.

3. Since NEP 2020 is implemented by the college, Madam Principal suggested to have questions on NEP implementation as well in the next feedback collection.

4. It was also decided to take feedback on the college campus using college wifi from the students.

5. It was also suggested by Madam Principal to have a collection of feedback from Alumni and other college paper moderators for next academic year.

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Principal Dr. S.A.Naik Principal K. G. Joshi College of Arts & N.G. Bedekar College of Commerce Autonomous Thane.



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