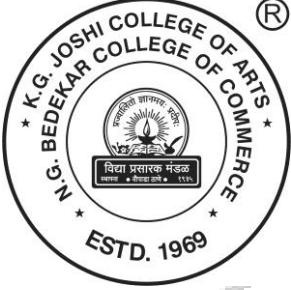


Agenda No. 1.02 in AC

Date- 07/07/2021



**Vidya Prasarak Mandal's  
K.G. Joshi College of Arts & N.G.  
Bedekar College of Commerce**

**(Autonomous), Thane (W)**

**(Affiliated to University of Mumbai)**

**Program: B.A.**

**Specific Programme: Foundation Course -JBCUAFC**

**Syllabus for FYBA**

**Year of Establishment: 1969**

**Year of Upgrading: 2021-2022**

## **Specific Programme: Foundation Course– JBCUAFC**

### **PREAMBLE**

As a student of particular faculty, one may master the subjects of that particular discipline. But ultimate aim of any education is to produce good citizenry. One of the aspects of good citizenship is to be conversant with one's own society, its profile, its problems and solution to these problems. Therefore, the subject of Foundation Course acquaints the students with diverse nature of Indian society and problems that emerge because of this diverse nature of the society. It makes students realize man-made and natural disparities and find solutions to these inequalities. It provides a broad outline about social, political, economic, environmental profile of India. In today's world knowing of psychological aspects is equally important. Project work in this subject helps learners not only to understand various issues but to understand intricacies of these issues.

**Eligibility: A student must have successfully cleared the HSC (12<sup>th</sup>) examination.**

**Duration: Three years (Entire BA Course)**

**Mode of Delivery: Offline (Online, in case of emergency)**

**(Credit Based Semester and Grading System with effect from  
the academic year 2021–2022)**

**PROGRAMME - OUTCOMES**

<b>PO</b>	<b>PO Description</b>
<b>PO1</b>	To make the learners aware about landmark historical events, political systems, geographical and social aspects of Regional, National and International level
<b>PO2</b>	To impart linguistic skills and proficiency to the learners about the literature-ancient, Regional, National and International level
<b>PO3</b>	To sensitize students towards social climate and culture
<b>PO4</b>	To equip the learners with the skills of citizenship
<b>PO5</b>	To make the learners aware about Philosophical thoughts - Indian and Western

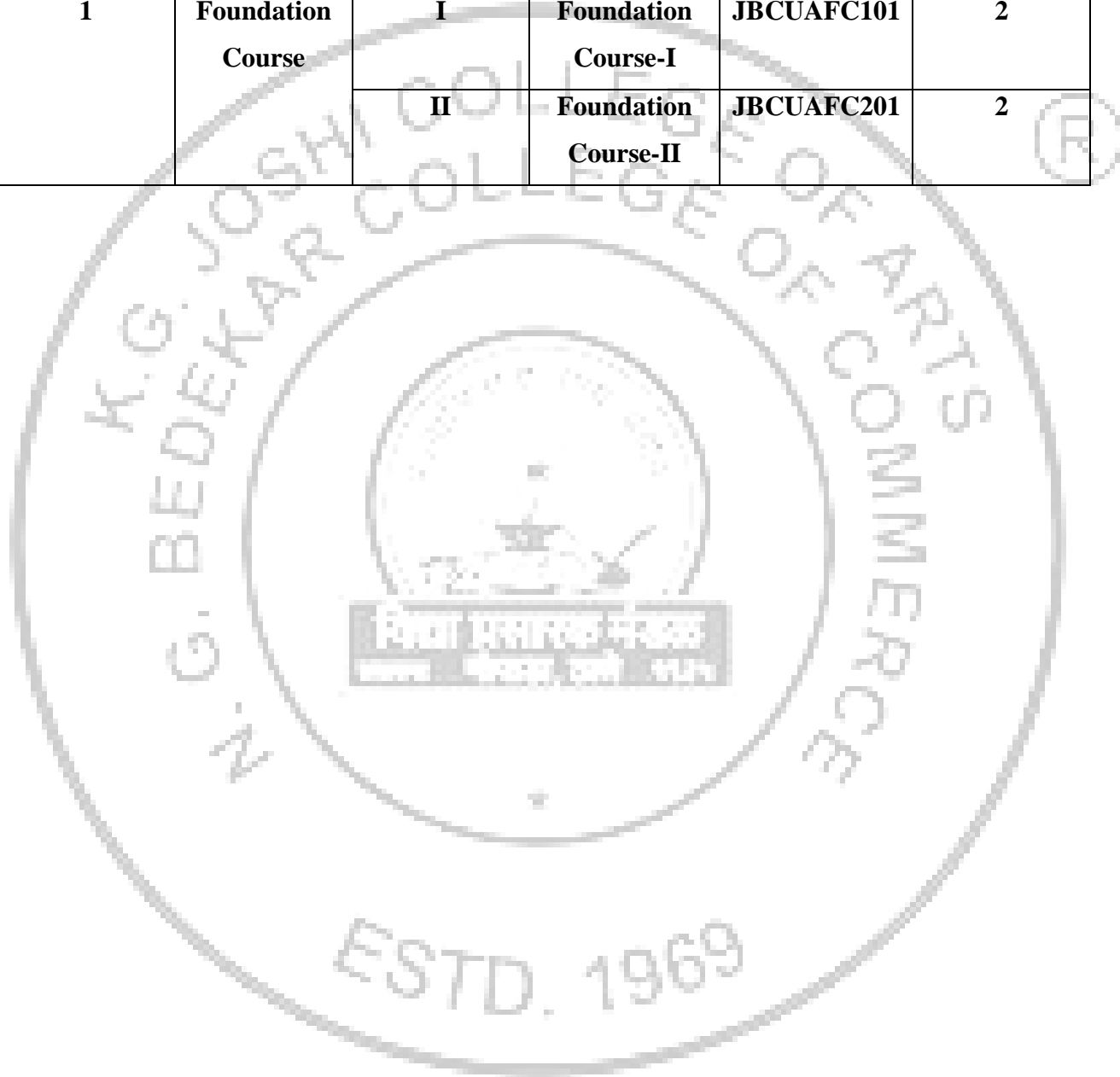
**Specific Programme: Foundation Course – JBCUAFC**

**PROGRAMME - SPECIFIC OUTCOMES**

<b>PSO</b>	<b>PSO Description</b>
<b>PSO1</b>	<b>Enabling the students to understand the cultural diversity of India, honouring the concept of ‘unity in diversity’</b>
<b>PSO2</b>	<b>Familiarize the learners with the contemporary problems of the Indian society and related laws and to prepare them to deal with it</b>
<b>PSO3</b>	<b>Generating greater consciousness about scientific and technological development and respect for the environment, focusing on sustainable development</b>
<b>PSO4</b>	<b>Imparting knowledge regarding the Constitution of India, rights and duties thereby creating an informed citizenry</b>
<b>PSO5</b>	<b>To equip the learners with basics of stress and conflict management hence contributing to their holistic development</b>
<b>PSO6</b>	<b>To acquaint learners with soft skills useful for career development</b>

## DISTRIBUTION OF TOPICS AND CREDITS

Paper No	Paper Name	Semester	Course Nomenclature	Course Code	Credits
1	Foundation Course	I	Foundation Course-I	JBCUAFC101	2
		II	Foundation Course-II	JBCUAFC201	2



## **COURSE OUTCOMES**

### **Semester I**

#### **Course Nomenclature: Foundation Course- Foundation Course-I**

##### **Course Code: JBCUAFC101**

1. To acquaint students with diverse nature of Indian society
2. To provide broad outline of Indian Constitution, its preamble, features, etc.
3. To make students aware both about fundamental rights and duties
4. To make the students understand natural and man-made disparities

### **Semester II**

#### **Course Nomenclature: Foundation Course- Foundation Course-II**

##### **Course Code: JBCUAFC201**

1. To update students about changing economic scenario
2. To make students aware about environmental issues and its preservation
3. To help students understand role of political parties in India
4. To acquaint students with psychological aspects involving stress, conflict management, etc.

The Syllabus approved by the Board of Studies, Academic Council and Governing Body is as follows –

**Paper I: Foundation Course - I**

**Semester I**

**Course Nomenclature: Foundation Course - I**

**Course Code: JBCUAFC101**

**Lectures**

**Unit I: Diverse nature of Indian Society**

**09**

1. Multi-cultural diversity with special reference to religion and caste
2. Linguistic diversity
3. Regional Variations based on rural, urban and tribal characteristics

**Unit II: Disparities in Indian Society**

**09**

1. Communal Conflicts
2. Caste Conflicts
3. Linguistic and regional conflicts

**Unit III: Contemporary Indian Society- Issues and Challenges**

**09**

1. Concept of Gender
2. Multiplicity of Gender Identities
3. Changing nature of the institution of family

**Unit IV: Introduction to the Constitution**

**09**

1. Philosophy of the Constitution(with reference to the Preamble)
2. Basic Structure and Features of the Constitution
3. Fundamental Duties of the Indian Citizen

1. Classification of political parties
2. Salient features of party system in India
3. Problems faced by political parties

**REFERENCES**

- Vaz, M., & Seta, M. (2020). *Foundation Course I FYBCOM/BA/BSC, FYBAF/BMS/BFM/BBI Semester I* (Fifth Edition). Manan Prakashan.
- Mascarenhas, & Mody. (2017). *Foundation Course Semester II* (Second Edition). Marvel Publications.
- Michael Vaz & Meeta Seta. (2019). *Foundation Course Semester II* (Fourth Edition). Manan Prakashan.
- P.G. Shinde, Mahesh Bhagwat, Namita Nimbalkar, & Meghna Chakne Shinde. (2019). *Foundation Course — Semester-I*. Sheth Publications.
- P.G. Shinde, Mahesh Bhagwat, Namita Nimbalkar, & Meghna Chakne Shinde. (2019). *Foundation Course — Semester- II*. Sheth Publications.

**Paper I: Foundation Course- I**

**Semester II**

**Course Nomenclature: Foundation Course- II**

**Course Code: JBCUAFC201**

**Lectures**



**Unit I: Globalization: Impact on the Society**

**09**

1. Understanding the concept of Liberalization, Privatization and Globalization
2. Impact of Globalization
3. Global- Local Debate

**Unit II: Human Rights**

**09**

1. Concept and features of Human Rights
2. The Universal Declaration of Human Rights: Classification and Importance
3. Human Rights constituents with special reference to Fundamental Rights stated in the Constitution

**Unit III: Ecology**

**09**

1. Ecosystem
2. Food webs and Food chains
3. Causes of environmental degradation and Concept of Sustainable Development

**Unit IV: Understanding Stress**

**09**

1. Causes of Stress
2. Effects of Stress
3. Stress Management



1. Types of conflicts
2. Conflict Resolution
3. Maslow's Theory of Self-Actualization

**REFERENCES**

Vaz, M., & Seta, M. (2020). *Foundation Course I FYBCOM/BA/BSC, FYBAF/BMS/BFM/BBI Semester I* (Fifth Edition). Manan Prakashan.

Mascarenhas, & Mody. (2017). *Foundation Course Semester II* (Second Edition). Marvel Publications.

Michael Vaz & Meeta Seta. (2019). *Foundation Course Semester II* (Fourth Edition). Manan Prakashan.

P.G. Shinde, Mahesh Bhagwat, Namita Nimbalkar, & Meghna Chakne Shinde. (2019). *Foundation Course — Semester-I*. Sheth Publications.

P.G. Shinde, Mahesh Bhagwat, Namita Nimbalkar, & Meghna Chakne Shinde. (2019). *Foundation Course — Semester- II*. Sheth Publications.

## Modality of Assessment

### A. Internal Assessment : 40% - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

### B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.  
2. Each question has internal options.  
3. Figures to the right indicate marks.

1. Full length question (from Unit I) 12

**OR**

1. A. Short question (from Unit I) 6  
B. Short question (from Unit I) 6

2. Full length question (from Unit II) 12

**OR**

2. A. Short question (from Unit II) 6  
B. Short question (from Unit II) 6

3. Full length question (from Unit III) 12

**OR**

3. A. Short question (from Unit III) 6  
B. Short question (from Unit III) 6

4. Full length question (from Unit IV) 12

**OR**

4. A. Short question (from Unit IV) 6  
B. Short question (from Unit IV) 6

5. Full length question (from Unit IV) 12

**OR**

4. A. Short question (from Unit IV) 6  
B. Short question (from Unit IV) 6